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# CIE TEACHER ENRICHMENT WORKSHOPS

Design your own workshop, tailored to the needs of your community...

Assemble a schedule from the available sessions:

## *Why Study about Modern Israel? (1 hour)*

Constructing enduring understandings and essential questions, participants reflect on the connection between *Am Yisrael* and *Eretz Yisrael* in order to frame a cohesive scope and sequence for an Israel curriculum.

## *Zionism to 1949 (1.5 hours of 3 hours)*

Focusing on the quest for autonomy through diplomacy and concentrated efforts, this session follows the transformation of ideals and philosophies into superpower recognition of the Jewish right to a national home in Palestine. Participants engage in document analysis and learn how to convey multiple historic perspectives and conflicting interests to students.

## *The History of the Yishuv (1.5 hours)*

Participants discover how the evolution of Israel has impacted modern Jewish history, as they engage in activities and discussions portraying how Jews took control of their own destiny to shape their own futures—creating a modern, Jewish nation-state. Teachers will explore the values embedded in the Zionist movement to enable them to seamlessly incorporate them, with examples from Israel's history, into their classroom.

## *The History of Israel 1949-Present (1.5 hours)*

Following the progression of the State of Israel from sovereignty to the quest for recognition and normalcy, this session gives participants a framework for understanding the interests and policies of the state, as well as the events that shaped the evolution of the state. Participants learn about state-building efforts and challenges in the formative years, while examining its foreign relations with Arab countries and non-state actors.

## *Teaching Modern Israel through Primary Sources (1.5 hours)*

Participants master the approach of piecing together the nation's history from authentic documents, rather than from narratives or textbooks. Teachers will learn how to make sources come alive for students as they engage in hands-on activities and utilize exciting visual aids.

## *Teaching Culture as Reflected in Israeli Music I and II (1.5 or 3 hours)*

This series examines Israeli identity from the first *Aliyah* to the present day by examining themes in lyrics and tracking musical selections through decades. Teachers will explore mainstream cultural responses to history and politics, as well as the identities of the singers/songwriters and their cultural backgrounds. Participants will hear samples of Israeli music and will gain strategies for passing this on to their students.

## *Israeli Literature I and II (1.5 or 3 hours)*

This series examines themes of Holocaust and Jewish identity from the Israeli perspective, focusing on the genres of poetry and short story, as well as a sample of Israeli post-modernism. Participants will read excerpts and texts while gaining cooperative learning approaches for later application in classrooms.

## *National Security and Civil Liberties: A Comparative Study of Israel and the U.S. (1.5 hours)*

This presentation relates to the major principles of national security that guide the internal and external policies of both Israel and the United States. Issues relating to civil liberties will be examined in light of Israel's experience with terrorism and U.S. attempts to curb the growing threat of global terrorism.



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## CENTER FOR ISRAEL EDUCATION

### *Israel in the Arab-Israeli Conflict Part I – 1949-1979 (1.5 hours)*

Participants learn about themes permeating Israel's diplomatic and military history. Teachers will explore significant primary sources to discover a past that sheds light on current events, making possible a rigorous, objective study of modern Israel for pre-collegiate students.

### *Israel in the Arab-Israeli Conflict Part II – 1979-Present (1.5 hours)*

In this second of two courses on the subject, participants will study diplomatic and military developments of the past 30 years to understand the leaders, ideas, and trends that are shaping Israel's foreign relations today.

### *Israel on Campus: Academic Teaching, Preaching, and the Carter Book Controversy (1.5 hours)*

This session uses the publication of President Jimmy Carter's 2006 book *Palestine: Peace Not Apartheid* to illustrate the urgency of Israel education at the collegiate and pre-collegiate level. Assessing key findings from qualitative studies in the field of Israel education, teachers will begin to understand the broader implications of their own teaching on not only the Jewish identities of their students, but also on the public discourse and world politics.

### *Israel's Declaration of Independence (1.5 hours)*

Participants engage with Israel's Declaration of Independence as a critical text, learning vital background about the State's identity and about Jewish peoplehood. Teachers will experience myriad approaches to text study—both traditional and experiential—that will inform their teaching of Israel and beyond.

### *Israel's Natural Resources – Turning Challenges into Successes (1.5 hours)*

Participants engage in experiential learning as a model for bringing geography, economics and foreign policy to students of all ages and abilities. In these activities, teachers will learn how to make the connections between history, prayer, text, ritual, values and beliefs explicit for students, enriching cross-disciplinary studies.

### *Freedom of the Press and Censorship in Israel (1.5 hours)*

This session examines the roots of and reasons for censorship in the country, the relations between the military censor and the media, and the relevance of censorship in the age of cable TV and the internet. This is a historical review that will be illustrated with notable cases.

### *Using Portfolios to Learn about Modern Israel (1.5 hours)*

Teachers will learn about process and product portfolios, as well as how to use these tools effectively to facilitate learning and assessment in content areas relating to the State of Israel's quest to maintain sovereignty and security.

### *Young Learners and Modern Israel Education (1.5 hours)*

This session, designed for pre-K through 2<sup>nd</sup> grade teachers, illustrates how various educational approaches may be used to support young learners' understanding of, and connection to, Israel. We will explore how modern Israel can be integrated into established learning objectives, and how we can uncover Israel in what we already teach. During the session, educators will collaboratively create Israel lesson plans, based on provided sources.

### *Integrating Technology in Israel Education (1.5 hours)*

In this session educators will consider how technology can enhance modern Israel education. Educators will collaboratively plan activities and lesson plans, purposefully integrating Web 2.0 tools - like blogs and wikis - to further modern Israel education goals and students' connections to Israel.

This session is suitable for beginning computer users and those already integrating technology into their classrooms.

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