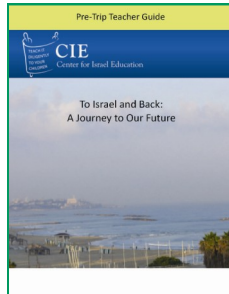
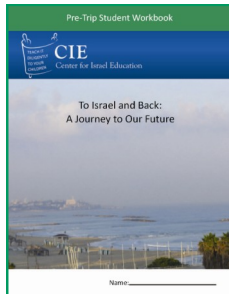




CIE

Center for Israel Education

CURRICULUM ORDER FORM



To Israel and Back: A Journey to our Future

The curriculum, “To Israel and Back: A Journey to Our Future” utilizes the months before and after a teen trip to Israel to enhance the Jewish identity of participating teens. Designed as nine 1.5-hour learning sessions, it is most effective when implemented in its entirety. The curriculum is intended both for students who participate in a singular community trip as well as for students who embark on different kinds of Israel trips.

During students’ learning before the trip, students will engage in discussions about Israel today and how the state and its people work to provide a viable, thriving society in a land fraught with opportunities and obstacles. This section of the curriculum is organized around the five ideas that give Israel its **P.O.W.E.R.** as a state: its efforts in the areas of **People, Organizations, Water and oil, Economy, and Recognition**. The curriculum covers the period from 1880 until today and briefly investigates the Jewish people’s connection to the land over time. For this purpose CIE has created a **Pre-Trip Student Workbook** and **Teacher Guide**.

During the trip itself, students will bring with them the **Student Journal**, in which they will reflect on their experiences. In their journals, students will also investigate many of the ideas presented in pre-trip sessions in order to explore how Israel came to be the country that it is today.

When students return from the trip, they will grapple with a critical question: “How did the trip to Israel impact me?” In further exploring their connection to Israel, students will examine the relationship between Israel and the United States and between the existence of the State of Israel and their American Jewish identity. This can be found in the **Post-Trip Student Workbook** and the **Teacher Guide**.

Explicit provisions are made throughout the curriculum to maximize the experience for the entire family. For example, two of the nine sessions are family nights. In addition, individual Learning Reports are provided for each lesson so that parents can participate in parallel learning and engage their teens and families in discussion.

The overall focus of these learning sessions is to help students become better informed, so that when they consider their connections to Israel, they will be able to critically determine the factors that shape each of them as individuals and link their identities to Israel and the Jewish people. From there, the curriculum introduces to students avenues for developing and expressing these connections, in local communities and beyond.

*CIE is a nonprofit 501c3
tax exempt entity.*

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How did you hear about this curriculum?

- Mailing ISMI Workshop Friend/Colleague Website Conference Other



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CURRICULUM ORDER FORM

Customer Information		
Name		
School/Organization		
Address		
City	State	Zip
Phone	Fax	
E-mail		
Curriculum Materials		
Description	Qty.	Cost/ea.
1 Class Set (1 Teacher Guide, 20 Pre-Trip Student Workbooks, 20 Student Journals, 20 Post-Trip Student Workbooks, 1 Teacher Resource CD)		\$920.00
1 Teacher Guide and Resource CD		\$160.00
1 Pre-Trip Student Workbook		\$15.00
1 Student Journal		\$15.00
1 Post-Trip Student Workbook		\$10.00
Subtotal		
Plus Shipping/Handling in the U.S.		\$20.00
TOTAL		
Payment Methods		
<p>Pay by credit card* Send a completed order form by:</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> MAIL: </div> <div style="text-align: center;"> CIE P.O. Box 15129 Atlanta, GA 30333 </div> </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;"> <div style="text-align: center;"> FAX: </div> <div style="text-align: center;"> FAX: 404.727.2441 </div> </div> <p style="font-size: small; margin-top: 10px;">*CIE will contact you upon receipt of your order to process your credit card payment.</p> <p>Pay by check or money order Make check or money order payable to CIE and mail along with your completed order form.</p>		

Inside this Curriculum

To Israel and Back: A Journey to Our Future

Teacher Guide includes:

- 409 one-sided colored pages, bound in a three ring binder
- An introduction to the curriculum
- A step-by-step plan for the implementation of the curriculum
- Lessons to accompany Pre-Trip Student Workbook (6), Post-Trip Student Workbook (2), and for Family Education Nights (2)
- Teacher's resource CD with complementary primary sources and materials for Family Education Night
- Full colored versions of the Pre-Trip and Post-Trip Workbooks, and the Student Journal
- Objectives and essential questions for each lesson
- Preparations and procedure for each lesson
- Optional activities for each lesson
- Learning reports to send home to families

Pre-Trip Student Workbook includes:

- 56 double sided colored pages, staple bound
- 5 lessons that introduce students to the curriculum
- Colorful timelines, charts, maps, and pictures of Israel
- Worksheets for students to reflect on the lessons
- Copies of historical documents

Student Journal includes:

- 42 double-sided colored pages, spiral bound
- A chart for students to record daily activities during the trip
- Reflection questions and worksheets
- Places for students to add relevant pictures and mementos that they collect throughout the trip
- An introduction to the Hebrew language: counting, greetings, and important places
- A map of Israel

Post-Trip Student Workbook includes:

- 20 double-sided colored pages, staple bound
- 3 lessons for debriefing the trip and examining the history and future of the US-Israel relationship
- Reflection questions and worksheets
- An overview of Jewish history to allow students to draw a connection from sites visited to specific eras of Jewish history
- Copies of historical documents
- Excerpts and quotes from famous politicians and authors
- A lesson intended for a Family Education Night